

NSURS – Evaluation Rubric

Evaluate the project’s merit in facets of inquiry by considering the associated criteria and assigning a score reflecting the student’s development as a researcher. Sample questions to explore student mastery of each facet are provided.

The poster/presentation indicates that the student...	Score range
is in the earliest stages of development with respect to this facet of inquiry	0-3
is in the process of achieving this facet of inquiry	3-7
has mastered this facet of inquiry	7-10

CONTENT CATEGORIES

<p>Framing: Does the student understand purpose? Student generated creative, focused, and manageable questions/aims/hypotheses that address significant issues in the field and are grounded in an understanding of existing knowledge.</p>	<ul style="list-style-type: none"> • What motivated you to do this work/project? Why is it important? • How did prior scholarship influence your project?
<p>Methodology: How does the student approach the question? Student collected and recorded information/data from self-selected sources and/or from student-performed experiments, choosing or developing an appropriate methodology or theoretical framework.</p>	<ul style="list-style-type: none"> • How did you select your approach? • Did you have to do tests to validate your methods?
<p>Evaluation: What evidence does the student trust? Student employed criteria to reveal insightful patterns, similarities, or differences related to the topic. Student reflected insightfully to discuss strengths and/or relevant limitations of the data and/or resources.</p>	<ul style="list-style-type: none"> • Explain how you organized your data/evidence for display on the poster. • Are there assumptions that limit your analysis?
<p>Synthesis: What meaning does the student derive from the findings? Student synthesized information/data to draw conclusions from the inquiry findings. Student addressed gaps in understanding and relevant implications.</p>	<ul style="list-style-type: none"> • How does your data support your conclusions? • What are the remaining open questions or next steps for your work?

COMMUNICATION CATEGORIES

<p>Clarity: How does the poster help make the findings accessible? Poster organization clearly guided the audience through research goals, data, and conclusions by using appropriate language, legible format, high-quality graphics and/or supporting materials.</p>	<ul style="list-style-type: none">• What were your main challenges or main findings – how were those reported in the presentation?• How do the conclusions or outcomes relate to the project's goals?
<p>Presentation and Q&A: How does the student relate to the audience? Student spoke clearly, made eye contact, and demonstrated enthusiasm when describing the research. Student responded directly, confidently, and coherently to questions and ideas posed by audience.</p>	<ul style="list-style-type: none">• What was the most interesting thing that happened during your research?• What do you think would happen if...